



**RASHID LATIF KHAN UNIVERSITY**

35 KM Ferozepur Road, Lahore  
A chartered University

Office of the Quality Enhancement Cell



### Assessment Team – Findings

#### Program – LLB

1. The mission of the program must be aligned with university vision.
2. The program outcomes must be aligned with the objectives.
3. The course outline must be in line with the council.
4. Library needs to be updated specially Reference book portion.
5. More research journals should be added to the collection.
6. Pakistan law side was not functional.
7. The number of permanent faculties should be enhanced.
8. The proportionate number of students' faculty rooms were found to have insufficient facilities/ (in terms of facilities).
9. Infrastructure needs to be increased for potential students.
10. Female students and male students should have separate common rooms.
11. Faculty Development program has not been arranged by university.
12. The number of classrooms in ratio to the student is low, must increase the numbers.
13. Faculty files must be updated.
14. Students' files must be updated.

The program LLB, APPROVED with CONDITIONS under Judgement framework for

PREE

**Advocate Tahir Mahmood Gondal**

LLM

Supreme Court of Pakistan

## RASHID LATIF KHAN UNIVERSITY - LAHORE

Office of the Quality Enhancement

## RUBRIC FOR PREE- AT

## LLB

Standard 1 – Program Mission, Objectives and Outcomes		Weight = 0.05	Weightage Standard 1
EOIs		Score 1-5	3.33
1. Does the program have documented measurable objectives that support the institution mission statements?		3	
2. Does the Program have documented outcomes for graduating students?		3	
3. Do these outcomes support the Program objectives?		3	
4. Are the graduating students capable of performing these outcomes?		3	
5. Does the department assess its overall performance periodically using quantifiable measures?		4	
6. Does the department take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience?		4	
Total Score Standard - 1		20	
Standard 2 – Curriculum Design and Organization		Weight = 0.20	Weightage Standard 2
EOIS		Score 1-5	17.00
1. Is the curriculum consistent?		4	
2. Does the curriculum support the program's documented objectives?		4	
3. Are theoretical background, problem analysis and solution design stressed within the program's core material?		3	
4. Does the curriculum satisfy the major requirements laid down by HEC and the respective councils / accreditation bodies		4	
5. Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective /accreditation bodies / councils?		5	
6. Is the information technology component integrated throughout the program?		4	
7. Are oral and written skills of the students developed and applied in the program?		5	
8. Does university conduct feedback surveys each semester for each course from students and faculty?		5	
Total Score Standard - 2		34	
Standard 3 – Subject-specific facilities		Weight = 0.10	Weightage Standard 3
EOIS		Score 1-5	7.33
1. Are Laboratory manuals/documentation/instructions for experiments are available and readily accessible to department and students? / MOOT ROOMS		4	
2. Are there adequate number of support personnel for instruction and maintaining the laboratories? / MOOT ROOMS		3	

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3. Are the the institution's computing infrastructure and facilities are adequate to support the program's objectives?	4	
Total Score Standard - 3	11	
Standard 4 – Student advising and counselling	Weight = 0.10	Weightage Standard 4
EOIS	Score 1-5	
1. Are the modules are offered with sufficient frequency and number for students to complete the program in a timely manner?	4	8.00
2. Are the modules in the major area of study are structured to ensure effective interaction between students, department and teaching assistants?	4	
3. Does the guidance on how to complete the program are available to all students and access to academic advising must be available to make module decisions and career choices ?	4	
Total Score Standard - 4	12	
Standard – 5 Teaching faculty/staff	Weight = 0.20	Weightage Standard 5
EOIS	Score 1-5	
1. Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability?	4	10.86
2. Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula?	4	
3. Do the faculty members possess a level of competence that would be obtained through graduate work in the discipline?	3	
4. Do the majority of faculty members hold a PhD degree in their discipline?	1	
5. Do faculty members dedicate sufficient time to research to remain current in their disciplines?	2	
6. Are there mechanisms in place for faculty development?	2	
7. Are faculty members motivated and satisfied so as to excel in their profession?	3	
Total Score Standard - 5	19	
Standard 6: Institutional policies and process control	Weight = 0.15	Weightage Standard 6
EOIS	Score 1-5	
1. Is the process by which students are admitted to the program are based on quantitative and qualitative criteria and clearly documented?	4	13.13
2. Is the process by which students are registered on the program and monitoring of students' progress to ensure timely completion of the program are documented and this process is periodically evaluated to ensure that it is meeting its objectives?	5	
3. Is the process of recruiting and retaining highly qualified department members are in place and clearly documented? Also, processes and procedures for department evaluation, and promotion must be consistent with the institution mission statement. These processes must be periodically evaluated to ensure that they are meeting with their objectives	2	
4. Is the process and procedures used to ensure that teaching and delivery of module material to the students emphasises active learning and that module learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.	4	

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5. Is the process that ensures that graduates have completed the requirements of the programme are based on standards, and effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.	5	
6. Are Programmes produce information for external audiences about the learning opportunities they offer that is fit for purpose, accessible and trustworthy?	5	
7. Are Programmes produce information for students about the learning opportunities they offer that is fit for purpose, accessible and trustworthy?	5	
8. Are Programmes are managed to high ethical standards when dealing with faculty, staff, students and other stakeholders?	5	
<b>Total Score Standard - 6</b>	<b>35</b>	
<b>Standard – 7 Institutional support and facilities</b>	<b>Weight = 0.10</b>	<b>Weightage Standard 7</b>
EOIS	Score 1-5	7.33
1. The institution have the infrastructure to support new trends such as e-learning?	4	
2. Does the library contain technical collection relevant to the program and is it adequately staffed?	4	
3. Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities?	3	
<b>Total Score Standard - 7</b>	<b>11</b>	
<b>Standard 8 – Institutional general requirements</b>	<b>Weight = 0.10</b>	<b>Weightage Standard 8</b>
EOIS	Score 1-5	10.00
1. Is the institution ensures that research degrees are awarded in a research environment that provides secure academic Precepts, standards and international best practices for doing research and learning about research approaches, methods, procedures and protocols, and which takes account of social and industrial needs?	5	
2. Is this environment offers students quality opportunities and the support they need to achieve successful academic, personal and professional outcomes from their research degrees.	5	
<b>Total Score Standard - 8</b>	<b>10</b>	

<b>OVERALL ASSESSMENT SCORE</b>	<b>76.98</b>
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<b>Conclusion :</b>
The LLB is a new program with having only three semester intake is doing well, generally the parameters and allied support is available, with need to focus more on provisioning. Chapter 8 score is generalised as this is under level 7 degree program.
<b>Recommendation:</b>
1.The mission of the program must be aligned with university vision. 2.The program outcomes must be aligned with the objectives. 3.The course outline must be in line with the council.

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HoD/Incharge Program

AT Reviewer

NOTE:

Score = (Total value/total question x max weight 5)x 100 x weightage

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## IMPLEMENTATION PLAN IQA

### PROGRAM LLB

#### Implementation Plan Summary

AT Findings & Recommendations	Intended Corrective Actions	Intended Implementation Period	Responsible Body	Resources Needed
The mission of the program must be aligned with university vision.	Will comply in the next BOS	Spring 2026	HoD	
The program outcomes must be aligned with the objectives.	The new curriculum as per the council will be comply	Spring 2026	HoD	
The course outline must be in line with the council.	Acknowledged	Fall 2025	HoD	
Library needs to be updated specially Reference book portion.	We have already taken stance to make it as per HEC	Jan 2026	HoD, Librarian	
More research journals should be added to the collection.	It is also required by the council	Feb 2026	HoD	

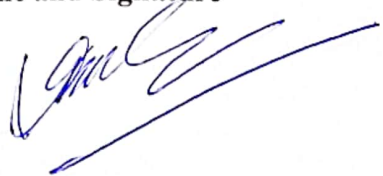
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Pakistan law side was not functional.	Already in agenda	March 2026	HoD	
The number of permanent faculties should be enhanced.	A dire need and already case discussed with PVC	Spring 2026	HOD, & GM HR	
The proportionate number of students' faculty rooms were found to have insufficient facilities/ (in terms of facilities).	Already initiated	Spring 2026	Administration	
Infrastructure needs to be increased for potential students.	This is also in consideration of the management	Spring 2026	HoD & Administration	
Female students and male students should have separate common rooms.	Generally, a requirement at university level	Fall 2025	Administration	
Faculty files must be updated.	Acknowledged	Fall 2025	GM HR	
Students' files must be updated.	Acknowledged	Fall 2025	Registrar Branch	
The number of classrooms in ratio to the student is low, must increase the numbers.	Accepted for compliance	Fall 2026	Administration	
<b>Chairman's Comment Name and Signature</b>				

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Dean's Comment  
Name and Signature



Prof. Iftikhar Ahmed Tavar.  
Head of Dept. "LAW".

QEC Office Comment  
Name and Signature

ALI RAZA QUDUS  
"Good Work"



Director  
Quality Enhancement Cell  
Hashid Latif Khan University, Lahore

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